

Learning Objective: To allow members of the group to get to know each individual's unique preferences and experiences

Skill: Self-awareness, awareness of differences

Tell the group:

All people have preferences and interests that are unique to them. Through exploring everyone's favorite things, some people will find that they have similar interests. Being aware of these similarities can help people talk to each other and can even lead to friendship.

On a blackboard or large sheet of paper, list the following:

Activities	School subjects	Places
Sports	Foods	Colors
Hobbies	Music	Fun things to do

Leave enough room between each category to write in individual interests and names, e.g:

Sports	Hobbies
Basketball–Kate	Coin Collecting–Corey

Each child takes a turn telling one favorite thing in each category. If time is an issue, ask children to choose just three or four categories. Under each heading, write the child's name and interest. Some children will ultimately have the same favorite things and should be listed together (e.g., Basketball – Kate, Sal, Peter, and so on).

If time allows, small groups of children who have similar interests should be given a five-minute opportunity to share their experiences.