

**Learning Objective:** To promote appreciation of individual differences

**Skill:** Social interaction

Ask the group to explain the word “diversity.”

Say to them:

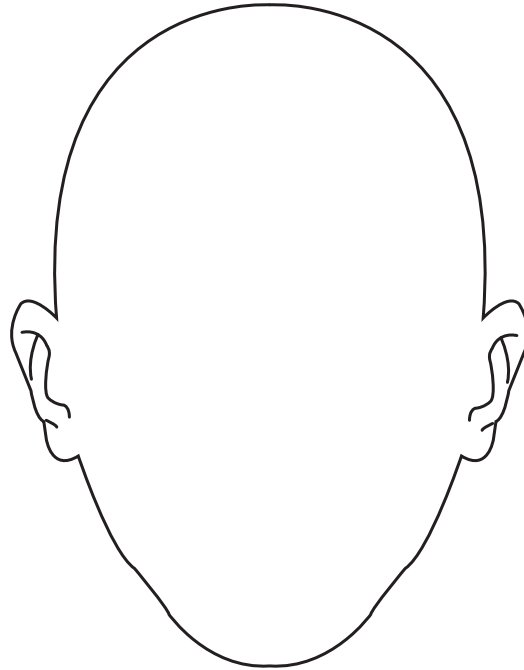
*To get along with other people, it's necessary to be tolerant of the ways they are different from you. Our world is made up of people from many different cultures, races, and backgrounds. We all want to be liked and treated well, and stereotypes and prejudice only foster bad feelings. If we respect each other's differences, we can all learn from each other.*

*No matter how different people look or act, we must always be kind to them. It takes time to really get to know people—beyond the way they look, talk, or act. And think about it: wouldn't the world be a boring place if everyone were the same?*

Distribute Activity Sheet 31, and divide the group into pairs. Seated face-to-face, they should draw each other's face and hair in the space provided on the activity sheet. When they have completed the activity, lead a discussion about the noticeable differences and similarities within the group.

Name \_\_\_\_\_ Date \_\_\_\_\_

In the space below, draw your partner's face and hair. Then, tell three ways you are different from each other and three ways you are similar.



Here are three ways my partner and I are different:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Here are three ways we are similar:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_